PREVENT POLICY

Policy implemented:	September 2024
Last reviewed:	September 2026
Next review due:	September 2027

EQUALITY AND DIVERSITY STATEMENT

Salutem Care & Education is committed to the fair and equitable treatment of all individuals in accordance with the Equality Act 2010. An Equality Impact Assessment has been completed for this policy to ensure it can be applied consistently and without discrimination. Salutem Care & Education is committed to safe, high-quality, person-centred services that uphold people's rights and dignity.

All colleagues (including volunteers, agency workers and contractors) must follow this policy, guided by our values. Policies are reviewed every two years; if a review is delayed, the current version remains in force until approved by the Policy Sponsor.

Training will support understanding, and people we support will be involved in reviews. Local procedures may support this policy, but corporate policies must not be changed locally without formal approval.

This policy must be shared with all colleagues. The controlled version is on BLINK; printed/downloaded copies may be out of date

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1. Summary

1.1 Purpose

Beaumont College is committed to safeguarding and promoting the welfare of all learners, staff and visitors. As part of this commitment, the College recognises its responsibility under the Counterterrorism and Security Act 2015 to have due regard to the need to prevent people from being drawn into terrorism.

The College is committed to creating a safe, inclusive and welcoming environment where learners are supported to develop confidence, independence, resilience and respect for others. We actively promote democratic values, equality, diversity and inclusion whilst safeguarding learners from all forms of harm, including radicalisation and extremism.

Prevent forms part of the College's wider safeguarding responsibilities and is embedded within our safeguarding culture, curriculum, policies and procedures. Our approach recognises that vulnerability to radicalisation should be considered in the same way as other safeguarding concerns and should be addressed through early identification, effective support and partnership working.

1.2 Scope

This policy applies to all learners, staff, volunteers, governors, contractors, employers, visitors, partnership organisations and other stakeholders associated with Beaumont College.

The policy applies across all Beaumont College sites and provision and should be read alongside the College Safeguarding Policy, Prevent Risk Assessment and other associated safeguarding procedures.

2. Document Control

Policy Sponsor (Name & Role):	Leanne Hornby (Assistant Principal)
Policy Reviewer (Name & Role):	Aaron Churchyard (Quality Manager for Education)

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Approved by (Name/Role):	Melinda Glover (Quality Assurance Inspection & Regulation Director)
Date Implemented:	September 2024
Last Reviewed:	September 2026
Next Review Due:	September 2027
Version Number:	V2.0
Controlled Copy Location:	☐ BLINK ☒ Education Policy Hub
Policy category (tick):	☒Safeguarding ☐ Health & Safety ☐ Care practice ☐ HR/People ☐ Education ☐ Information Governance ☐ Other: [ ]
Policy Applies to:	**People we Support** ☐ Families/Carers ☐ Children/young people ☒ Adults ☒ Learners **Workforce** ☒ Volunteers ☒ Permanent ☒ Bank ☒ Agency ☐ Other: [ ] ☒ Contractors

Contents

1. Summary.....2
2. Document Control 2
3. Contents 3

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4. Definitions 4
5. Principles 5
6. Monitoring, Audit and Compliance 8
7. Areas of Responsibility 8
8. Learning and Development 9
9. Associated Documents 10
10. Legal, Regulatory & Standards Framework 10
11. Version Control 11
12. Appendices 11

4. Definitions

Prevent Duty

The statutory responsibility placed upon education providers to have due regard to the need to prevent individuals from being drawn into terrorism.

Extremism

Vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

Radicalisation

The process through which a person comes to support terrorism or extremist ideologies associated with terrorism.

British Values

The values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

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Channel

A multi-agency safeguarding programme designed to support individuals who may be vulnerable to being drawn into terrorism or extremist activity.

Vulnerability

Factors or circumstances which may increase the likelihood of an individual becoming susceptible to radicalisation or extremist influence

Principles

5.1 Our Commitment

Beaumont College is committed to maintaining a safe, supportive and inclusive environment in which all learners are able to flourish and achieve their potential.

We recognise that radicalisation and extremism can affect individuals from a wide range of backgrounds and experiences. There is no single profile of a person who may become vulnerable to extremist influences and vulnerability can arise through a combination of personal, social, emotional, environmental and societal factors.

The College is committed to ensuring that learners are protected from extremist narratives whilst preserving the fundamental principles of freedom of expression, open discussion and respectful debate. We seek to create a culture where learners feel safe to explore ideas, ask questions and discuss challenging topics whilst being supported to think critically and respectfully.

Our approach to Prevent is proportionate, learner-centred and fully integrated into our wider safeguarding arrangements.

5.2 Safeguarding and Prevent

The College recognises that vulnerability to radicalisation should be considered within the broader context of safeguarding.

Just as learners may be vulnerable to exploitation, abuse, neglect, criminal involvement or other forms of harm, some individuals may become vulnerable to extremist influences. Factors contributing to vulnerability may include social isolation, personal difficulties, identity concerns,

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discrimination, unmet aspirations, mental health difficulties, family circumstances or exposure to extremist content online.

Staff are expected to maintain a professional curiosity and an attitude that safeguarding concerns, including concerns regarding radicalisation, "could happen here".

All concerns will be taken seriously and managed through established safeguarding procedures.

5.3 College Ethos and Culture

The College promotes a culture of respect, inclusion and belonging. We celebrate diversity and recognise the value that different cultures, faiths, identities and experiences bring to our college community.

Extremist views, prejudice, discrimination, harassment and hateful behaviour are not acceptable and will be challenged appropriately. Learners are encouraged to develop mutual respect, empathy and understanding and to recognise their rights and responsibilities as members of a diverse society.

The College believes that positive relationships, learner voice, inclusion and a strong sense of belonging contribute significantly to reducing vulnerability and promoting resilience.

5.4 Equality, Diversity and Inclusion

The College is committed to ensuring that Prevent activity is delivered in a manner that promotes equality, inclusion and respect for human rights.

Prevent is implemented alongside the College's responsibilities under the Equality Act 2010 and should never result in discrimination, stereotyping or unfair treatment of any individual or group.

All learners have the right to feel safe, respected and valued, regardless of their ethnicity, nationality, religion, disability, gender identity, sexual orientation or personal beliefs.

5.5 The Role of the Curriculum

The curriculum plays a significant role in supporting learners to understand the world around them, develop resilience and recognise risks associated with extremism.

Through teaching, tutorials, enrichment activities and wider learning experiences, learners are supported to develop:

- Self-confidence and self-awareness.

- Critical thinking and decision-making skills.
- Respect for diversity and difference.
- An understanding of British Values.
- Positive relationships and communication skills.
- Online safety awareness.
- Civic understanding and community participation.
- Emotional literacy and resilience.

The College promotes learners' spiritual, moral, social and cultural development and encourages respect for democracy, the rule of law, individual liberty and mutual respect for others.

5.6 Online Safety and Digital Risks

The College recognises that online environments can present opportunities for extremist groups to influence, recruit or exploit vulnerable individuals.

Appropriate filtering, monitoring and online safety arrangements are in place to minimise these risks and support a safe digital environment. Learners are supported to understand online safety, digital citizenship and how to recognise harmful or extremist content.

Staff remain vigilant to emerging online risks and will respond to concerns in accordance with safeguarding procedures.

5.7 Partnership Working

The College recognises that safeguarding responsibilities are most effective when delivered through partnership working.

Where concerns arise, the College will work collaboratively with learners, families, carers, local authorities, safeguarding partnerships, health services, police and other relevant agencies.

The College will engage with local Prevent Co-ordinators, Channel Panels and safeguarding partners where appropriate to ensure that learners receive timely and effective support.

5.8 Visitors, External Speakers and Community Use

External speakers, partner organisations and visitors can make valuable contributions to the learning experiences of learners.

The College will undertake appropriate checks and risk assessments where necessary to ensure that external visitors and speakers are consistent with the College's values and safeguarding responsibilities.

Visitors will be appropriately supervised and expected to adhere to college safeguarding requirements while on site.

5.9 Reporting Concerns

Any concern regarding radicalisation, extremism or vulnerability to extremist influence must be reported immediately to a Designated Safeguarding Lead (DSL).

The DSL will review concerns and determine appropriate action in line with safeguarding procedures, local authority guidance and Prevent referral processes where necessary.

Where required, referrals may be made to external agencies, including Prevent Teams or the Channel Programme. All actions, decisions and outcomes will be appropriately recorded.

6. Monitoring, Audit and Compliance

The College will regularly review Prevent arrangements to ensure compliance with statutory requirements and safeguarding expectations.

Monitoring activities may include:

- Review of safeguarding incidents and concerns.
- Prevent Risk Assessment reviews.
- Curriculum monitoring.
- Staff training compliance.
- Learner voice activities.
- Quality assurance and governance reviews.

Findings from monitoring activities will be used to support continuous improvement and strengthen safeguarding practice.

7. Areas of Responsibility

Senior Leadership Team

The Senior Leadership Team is responsible for ensuring that the College meets its Prevent Duty responsibilities and maintains effective safeguarding arrangements.

Principal

The Principal has overall responsibility for ensuring implementation of this policy and maintaining appropriate oversight of Prevent activity across the College.

Designated Safeguarding Leads

DSLs are responsible for managing concerns relating to radicalisation, providing safeguarding advice, making referrals where appropriate and maintaining liaison with external agencies.

Staff and Volunteers

All staff and volunteers are responsible for remaining vigilant, undertaking required training, recognising potential concerns and reporting safeguarding issues promptly.

Learners

Learners are encouraged to contribute positively to college life, respect others, engage safely in discussions and report concerns where they feel worried about themselves or another person.

Parents, Carers and Stakeholders

Parents, carers and stakeholders are expected to work collaboratively with the College to promote learner safety, wellbeing and positive outcomes.

8. Learning and Development

The College is committed to ensuring that all staff receive appropriate Prevent and safeguarding training relevant to their role.

Training will support staff to:

- Understand Prevent responsibilities.
- Recognise indicators of vulnerability and radicalisation.
- Understand referral pathways.
- Promote British Values.

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- Support learners effectively.
- Respond appropriately to concerns.

Training will be refreshed regularly and monitored through organisational quality assurance processes.

9. Associated Documents

- Safeguarding Policy and Procedures
- Prevent Risk Assessment
- Curriculum Strategy
- PSHE and SRE Policy
- Equality, Diversity and Inclusion Policy
- Online Safety Policy
- Acceptable Use Policy
- Anti-Bullying Policy
- Whistleblowing Policy
- Behaviour Policy

10. Legal, Regulatory & Standards Framework

This policy has been developed with reference to:

- Counter-Terrorism and Security Act 2015
- Prevent Duty Guidance for Further Education Providers
- Keeping Children Safe in Education
- Working Together to Safeguard Children
- Equality Act 2010
- Human Rights Act 1998
- Children Act 1989
- Children Act 2004
- Further Education and Independent Specialist College safeguarding requirements

- Government CONTEST Strategy
- Channel Duty Guidance

The College will ensure that implementation of this policy remains consistent with current legislation, statutory guidance and safeguarding best practice.

11. Version Control

This is a controlled document. As a controlled document, any printed copies of this document, or saved onto local or network drives should be actively monitored to ensure the latest version is always available.

Version Number	Date	Author	Summary of Changes	Approved By
V1	September 2024	Julia Parks	New policy	Craig Harris
V1.1	January 2026	Lauren Hill	Policy reviewed and updated in line with Prevent Duty guidance revisions.	Craig Harris
V2.0	September 2026	Leanne Hornby	Policy restructured into organisational policy framework. Strengthened safeguarding, curriculum, British Values, partnership working, governance, monitoring and accountability arrangements while retaining existing Prevent procedures and responsibilities.	Aaron Churchyard

12. Appendices

- Appendix A: (e.g., checklist)
- Appendix B: (e.g., flowchart)

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