



Beaumont College – Prevent Policy

Document Control

Initial purpose and scope of the new policy/procedure agreed by:	Julia Park September 2024
Delegated Reviewer	Julia Park 24 02 25
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Policy Statement:

The Counter Terrorism and Security Act 2015 places a duty on all colleges to have due regard to the need to prevent people from being drawn into terrorism. This legislation is given specific statutory force through the Prevent duty guidance for education institutions in England and Wales, referred to as the 'Prevent Duty'.

'PREVENT' is part of the Government's multi-strand antiterrorism strategy 'Contest'. Prevent is directed towards stopping people becoming terrorists or supporting terrorism. An updated national Contest Strategy (of which Prevent is one strand) was published in June 2018. The statutory duty came into force for Education in September 2015.

Statutory guidance has been published by HM Government for education providers on the implementation and monitoring of the Prevent Duty.

Prevent Duty Guidance Update September 2023

On the 7th September 2023 the Prevent duty guidance will be substantively updated for the first time since 2015. Although the updated guidance places no new legal requirements or additional

responsibilities on education settings, there are changes that the education sector should be aware of.

The updated guidance will not come into effect until 31st December 2023 at the earliest.

The link to the guidance is here:

[Prevent duty guidance: England and Wales \(2023\) - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/prevent-duty-guidance-england-and-wales-2023)

Link to Prevent Duty Updates Guidance Briefing Notes is here:

[Further Education and Skills: Prevent Duty Guidance - Further education and skills final \(educateagainsthate.com\)](https://www.educateagainsthate.com/Prevent-Duty-Guidance-Further-education-and-skills-final)

The duty of Education to deliver the Prevent.

Education's Role: The Prevent duty: the role of education in safeguarding learners from radicalisation - YouTube

The duty of Beaumont College to deliver Prevent.

Beaumont College is committed to maintaining a safe, welcoming and inclusive environment for all members of our community and encouraging freedom of discussion and dialogue, whilst at the same time seeking to safeguard those that are vulnerable.

It is within this context that we seek to balance the legal obligations placed upon us in the implementation of the Prevent Duty. Beaumont College endeavours to balance the requirements of Prevent with its core belief that the cultural, religious and ethnic diversity of its staff and students should be celebrated and the moral entitlement to freedom of speech be respected and honoured.

Definitions and Vulnerability Factors

The UK Government PREVENT Strategy defines extremism as follows:

“Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.”

The PREVENT Strategy defines radicalisation as follows:

“Radicalisation refers to the process by which a person comes to support terrorism and forms of extremism leading to terrorism.”

Radicalisation is usually a process, not an event. During this process, there may be opportunities to intervene to reduce the risk of the individual being attracted to extremist ideology and causes and safeguard him/her from the risk of radicalisation. It is important to be able to recognise the factors that might contribute towards the radicalisation of an individual.

Some of the factors that lead an individual to becoming radicalised are no different to those that might lead individuals towards involvement with other activity such as gangs, drugs, sexual exploitation, etc. Those involved in extremist activity come from a range of backgrounds and experiences. There is no single profile of what an extremist looks like or a profile plan of what might drive an individual towards becoming radicalised.

Vulnerability Factors

A variety of factors might contribute towards an individual becoming radicalised:

Identity Crisis – distance from cultural/ religious heritage and uncomfortable with their place in society around them

Personal Crisis – Family tensions, sense of isolation, low self-esteem, friendship groups, identity, faith, belonging

Personal Circumstances – migration, community tensions, racism, discrimination, alienations from UK values, aspects of government policy

Unmet Aspirations – experiences of imprisonment, poor resettlement/reintegration, previous involvement with criminality

Policy Purpose

Beaumont College is fully committed to safeguarding and promoting the welfare of all its' students and staff and to providing a secure environment where people feel safe and are kept safe. All adults in our college recognise that safeguarding is everyone's responsibility irrespective of the role they undertake. The approach we take towards protecting our students against radicalisation and extremism is consistent with our safeguarding against any other vulnerability in today's society.

Our Prevent Policy is part of our overall College safeguarding arrangements that are in line with the statutory duties of Ofsted and CQC and fit to those of the safeguarding policy and procedures of our parent company Salutem Healthcare.

College fully recognises the contribution it can make to promoting the welfare of students and protecting them from harm. This policy sets out our strategies and procedures to protect vulnerable young adults in our college locations from being radicalised or exposed to extremist views. College locations include Lancashire, Cumbria, Blackpool and West Sussex. The college's 'Prevent Risk Assessment' is adjusted to represent the specific Prevent risk rating in each local authority location.

This policy applies to all students, staff, parents, partnership providers, employers, volunteers and visitors.

Summary of Prevent

<https://www.lancshiresafeguarding.org.uk/media/19240/prevent-7mb.pdf>

Policy Aims

Beaumont College aims to ensure that:

- All students (where they have capacity) staff, partnership providers, employers, and volunteers, understand what radicalisation and extremism is and made aware of the need to always be vigilant against this.
- Training is regularly provided to describe the college policy and is delivered appropriately to students where they have understanding and capacity, to staff, partnership providers, employers and volunteers so adults know what the College's policy is on tackling extremism and radicalisation and fully understand how to respond when concerns arise.
- Our curriculum promotes the spiritual, moral, social and cultural development of students, embeds the teaching of British Values and equips students to report their concerns to staff if they are worried about something.
- Our Prevent Policy is published on our college website and is regularly reviewed by the senior leadership team to reassure and inform students, parents, carers, advocates and other stakeholders that we have policies in place to keep our students safe from harm and that we regularly review these systems to ensure they are appropriate and effective.

College Ethos and Practice

Extremist views of any kind are not accepted in our college community, be these internal or external to our local environments across all locations. However, we aim to balance this with our duty to support our students to see College as a safe place, where they can, should they wish to explore controversial issues safely with staff facilitation and support.

There is a zero tolerance to bullying in place at college and bullying concerns can be reported via the college's concern reporting system, safeguarding procedures and whistleblowing procedure.

Any prejudice, discrimination, or extremist views, including derogatory language, displayed by students or staff will always be challenged and where appropriate dealt with in line with our Anti-bullying Policy for students and the Code of Conduct for staff.

Beaumont College provides a broad, enriched, and balanced curriculum and supports students to learn and understand and to become tolerant of difference and diversity. Our curriculum also supports students to develop and thrive and to feel valued and not marginalized.

We ensure that all our teaching approaches equips our students to build resilience to extremism and supports them to develop a positive sense of identity through the development of critical thinking skills. We will train our staff, so they feel equipped to recognise extremism and become skilled and confident enough to challenge it.

This ethos is embedded within the ethos of our college to empower students to know and understand what safe and acceptable behaviour is in the context of extremism and radicalisation. This will work in conjunction with our School & College approach

We will closely follow any locally agreed procedures as set out by the Local Safeguarding Students Board's agreed processes and criteria for safeguarding individuals vulnerable to extremism and radicalisation.

Roles and Responsibilities

It is the responsibility of every member of staff, stakeholders and regular visitors to our college to ensure that they carry out the requirements of this policy and, always work in a way that will safeguard and promote the welfare of all students at Beaumont College.

The College Senior Leadership Team is accountable for ensuring the effectiveness of this policy and our compliance with it. The Assistant Principal (Curriculum) has specific responsibility for this policy and will ensure that:

- This policy is reviewed annually alongside our Safeguarding Policy.
- All staff undertake appropriate training that equips them with the skills to identify and respond appropriately to concerns regarding extremism and radicalisation.
- The College Principal, Designated Safeguarding Lead and College Safeguarding Committee will assess the risk of students being drawn into extremist views. The College Prevent Risk Assessment may include consideration of the College's curriculum, the use of College premises by external agencies and any other local issues relating to the College community.
- A broad curriculum is in place to deliver the spiritual, moral, social and cultural development of pupils/students.
- Appropriate safeguarding arrangements are in place by working in partnership with other agencies and communities as required.
- There are systems in place to keep students safe from extremist material when accessing the internet whilst accessing College by using effective filtering and acceptable usage policies.

The Designated Safeguarding Lead (DSL) Assistant Principal (Registered Manager) will act as the point of contact within college and manage any concerns relating to radicalisation and extremism. The DSL Assistant Principal (Curriculum) will deputise in the absence of the Registered Manager.

The DSL at Beaumont College will make referrals in accordance with Lancashire, Cumbria, Blackpool and the Fylde and West Sussex Channel procedures and will represent Beaumont College at Channel Panels as required.

3.5 The DSLs are responsible for ensuring that all staff members and volunteers are aware of our policy and the procedures they need to follow. They will ensure that all staff have received appropriate training.

Staff Training

Through training, we will ensure that all our staff are made fully aware of the threats, risks and vulnerabilities that are linked to radicalisation. Staff will be able to identify students at risk of being drawn into extremism and develop the confidence to challenge extremist ideas. All staff

will understand how we can provide support to ensure that students are resilient and supported to resist involvement in radical or extreme activities.

Salutem Healthcare quality assurance policies, procedures and audit systems will also ensure staff are able to carry out their duty to safeguard all the students.

The Role of our Curriculum

The College curriculum will provide students with a broad and balanced curriculum and will promote their spiritual, moral, social and cultural development. Students will be encouraged to regard people of all faiths, races and cultures with respect and tolerance. College will promote the '**British Values**' of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We will teach and encourage students to respect one another and to respect and tolerate difference, especially those of a different faith or no faith. It is our fundamental responsibility to keep our students safe and prepare them for life in modern multi-cultural Britain and globally

Through our curriculum we will aim to:

- enable students to develop their self-knowledge, self-esteem and self-confidence
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the College and to society more widely
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England
- develop further tolerance and appreciation for harmony between diverse cultural traditions
- encourage respect for other people;
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Visitors and guest speakers

College recognises the role that external agencies and speakers can play in enhancing the learning experiences of our students. Where we use external agencies and individuals in this way, we will positively vet them to ensure that their messages are consistent with, and not in opposition to the College's values and ethos.

Any guest speakers or external agencies will be provided with a copy of our safeguarding procedures on arrival at college and will always be appropriately supervised.

Reporting Procedure

Beaumont College adheres to the procedures that have been agreed locally through Lancashire, Cumbria, Blackpool and Fylde and West Sussex Safeguarding Students Board for safeguarding individuals vulnerable to extremism and radicalisation.

All staff are advised to maintain an attitude of ‘it could happen here’ where safeguarding is concerned and this includes vulnerability to radicalisation.

We are committed to working in partnership and endeavour to establish effective working relationships with parents, carers and colleagues from other agencies in line with Working Together to Safeguard Students (2015).

The Designated Safeguarding Leads (DSLs) will be the first point for contact any safeguarding concerns in college. Any member of staff/visitor who receives a disclosure of or suspects that a child is at risk of radicalisation must report it immediately to the DSL or, if unavailable, to the Deputy Designated Safeguarding Lead or Designated Safeguarding Officer (DSO).

7.5 Following receipt of any information raising concern about vulnerability to radicalisation, the DSL will consider what action to take and will follow Local Authority Safeguarding procedures by consulting with them appropriately and contacting the respective local authority Prevent Co-ordinator according to the college locality.

All information and actions taken, including the reasons for any decisions made, will be fully documented.

If an allegation is made or information is received about an adult who works in our setting which indicates that they may be unsuitable to work with students because of concerns relating to extremism and radicalisation, the member of staff receiving the information should inform the Director of Education or College Principal immediately in line with the procedures outlined in our Safeguarding Policy and the Whistleblowing Policy.

Lancashire County Council – Report Radicalisation (Prevent)

<https://www.lancashire.gov.uk/council/strategies-policies-plans/report-radicalisation-prevent/>

Reporting to ‘Channel’

In the event of concerns about a person becoming radicalised consideration will be given to using the LA Channel process.

Channel is a bespoke panel which meets to address issues of individuals who have been identified as being at risk of radicalisation but have not committed any terrorism offence.

Channel is a key element of the PREVENT strategy. It is a multi-agency approach to protect people at risk from radicalisation. It is run in every local authority in England and Wales and addresses all types of extremism. It is about early intervention to protect vulnerable children and adults who might be susceptible to being radicalised, which, if left unsupported, could lead to radicalisation.

Channel uses existing collaboration between local authorities, statutory partners (such as the education and health sectors, social services, children’s and youth services and offender management services), the police and the local community to:

- identify individuals at risk of being drawn into terrorism;
- assess the nature and extent of that risk; and
- develop the most appropriate support plan for the individuals concerned.

Channel is about safeguarding persons from being drawn into extremist activity leading to violence against others. It is about early intervention to protect and divert people away from the risk they face before they are involved in any type of illegal activity.

The Channel process identifies those most at risk of radicalisation and refers them via the local authority or police for assessment by a multi-agency panel. The panel, chaired by the local authority and made up of representatives from different safeguarding areas including health, education and the police, considers how best to safeguard them and support their vulnerability through a support package tailored to individual needs. In the event of a referral, the Channel 3 <https://www.gov.uk/government/case-studies/the-channel-programme> Page 8 of 18 Panel will meet to discuss the nature and extent of the potential vulnerability of the individual. This is like the way in which individuals at risk from involvement in crime, drugs and other social issues are supported.

Partnership involvement ensures that those at risk have access to a wide range of support ranging from mainstream services, such as health and education, through to specialist mentoring or faith guidance and wider diversionary activities. Each support package is monitored closely and reviewed regularly by the multi-agency panel.

Further information about the Channel programme can be found here: <https://assets.publishing.service.gov.uk/government/uploads/system/up>

Local Authority Channel Procedures:

<https://www.lancashire.gov.uk/council/transparency/access-to-information/service-and-project-specific-privacy-notices/counter-terrorism-channel-programme/>

<https://cumbria.gov.uk/elibrary/Content/Internet/537/17959/445611762.pdf>

<https://www.westsussexscp.org.uk/professionals/child-exploitation-ce-including-child-sexual-exploitation-cse/radicalisation/channel>

Department for Education Prevent Co-ordinator for the North West:

Prevent.NorthWest@service.education.gov.uk

Other policies that relate to the Safeguarding of Students and Young People:

- Safeguarding Policy and Procedures
- IT Acceptable Use Policy
- Curriculum Strategy
- PSHE Policy
- Anti-Bullying Policy
- Beaumont College Prevent Risk Assessment

Monitoring, Evaluation and Review

This policy will be reviewed annually.

Version Control:

Version Number	Date	Status	Changes
V1.0	[Date]	Draft	